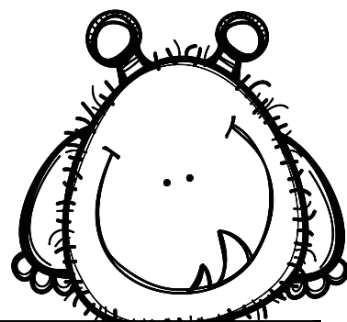


Name: _____

STANDARD FORM

Match the standard form to the correct expanded form.



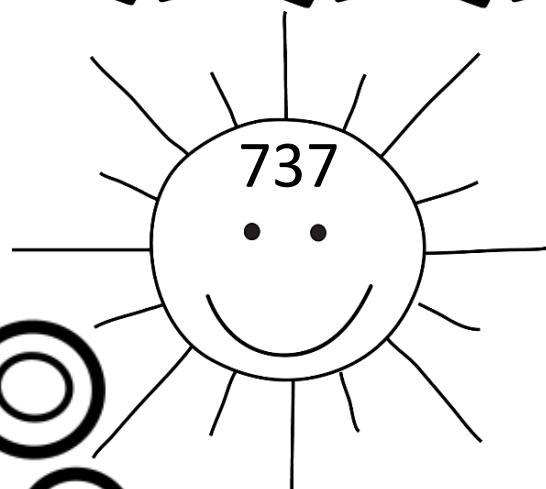
$50 + 3$	$30 + 4$
$40 + 2$	$20 + 7$
$60 + 7$	$90 + 4$
$10 + 8$	$80 + 3$

53	27
94	34
42	67
18	83

Name: _____

PLACE VALUE

468



843
All outside

503
All inside

261
427

360
927

851

197

542

509

463

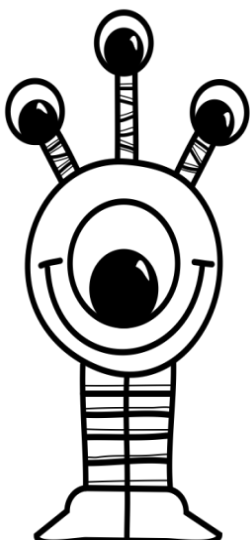
261

5 in hundreds place = green
6 in the tens place = blue
7 in the ones place = yellow
8 in the hundreds place = red

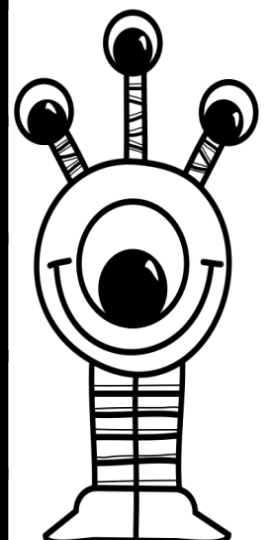
Name; _____

ODD AND EVEN SORT

*Complete the problem, then sort.



ODD	EVEN



$5 + 5 =$

$9 + 2 =$

$3 + 8 =$

$4 + 4 =$

$2 + 7 =$

$8 + 2 =$

$3 + 9 =$

$8 + 9 =$

$6 + 6 =$

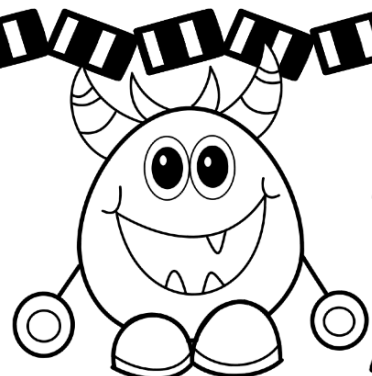
$4 + 7 =$

$7 + 8 =$

$7 + 7 =$

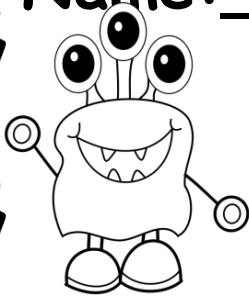
Name: _____

ADD 'EM UP

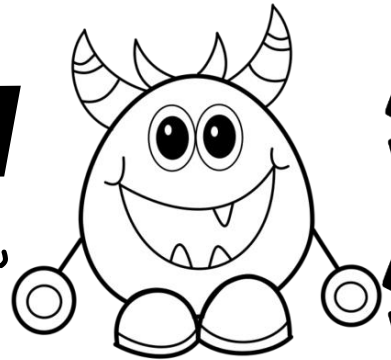


$7 + 7 =$	$8 + 6 =$	$2 + 9 =$
$8 + 2 =$	$3 + 4 =$	$1 + 8 =$
$3 + 7 =$	$6 + 1 =$	$2 + 5 =$
$5 + 4 =$	$9 + 2 =$	$6 + 3 =$
$6 + 8 =$	$2 + 6 =$	$7 + 3 =$
$5 + 2 =$	$3 + 8 =$	$4 + 9 =$
$5 + 9 =$	$3 + 6 =$	$2 + 8 =$
$7 + 1 =$	$4 + 5 =$	$8 + 4 =$
$4 + 7 =$	$7 + 5 =$	$4 + 4 =$
$3 + 3 =$	$4 + 8 =$	$9 + 8 =$

Name: _____



ESTIMATION



Estimate the number to the closest 10,
then color the number it is closest to.

1.

56

(50) (60)

2.

88

(80) (90)

3.

13

(10) (20)

4.

45

(40) (50)

5.

82

(80) (90)

6.

34

(30) (40)

7.

79

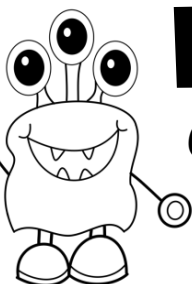
(70) (80)

8.

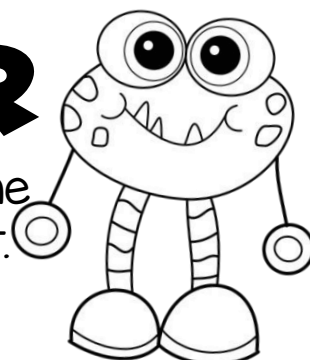
21

(20) (30)

Name: _____



NUMBER ORDER



Cut out the number below and arrange the numbers in order from least to greatest.
Match the numbers by the line patterns.

23, 7, 54, 49

--	--	--	--

67, 33, 58, 45

--	--	--	--

9, 84, 37, 75,

--	--	--	--

18, 94, 29,
31

--	--	--	--

23 7 54 49

67 33 58 45

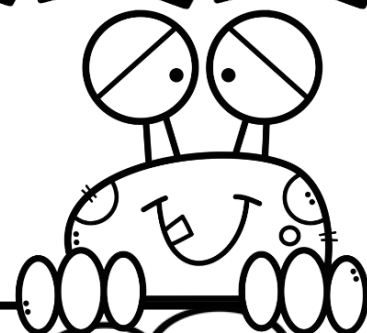
9 84 37 75

18 94 29 31

Name: _____

IN AND OUT BOXES

Directions: Solve each problem.



1.

- 10

58	
35	
47	
98	

2.

- 10

85	
76	
25	
19	

3.

- 10

45	
61	
36	
58	

4.

- 10

78	
65	
13	
22	

5.

- 10

35	
87	
39	
40	

6.

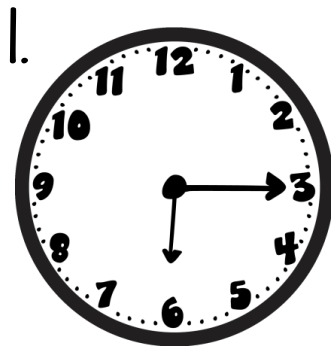
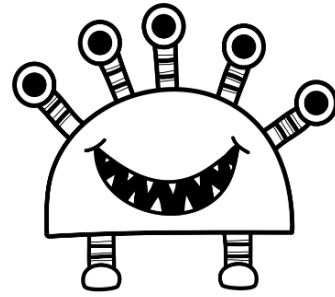
- 10

52	
68	
93	
84	

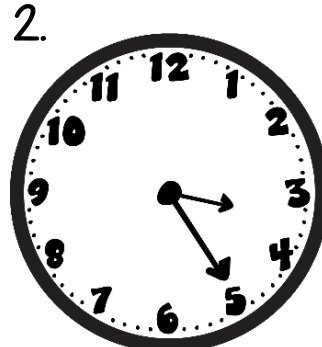
Name: _____

WHAT TIME IS IT?

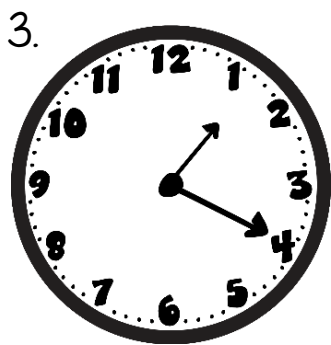
Directions: Choose the correct time for each clock.



- (A) 6:25
- (B) 6:05
- (C) 6:15



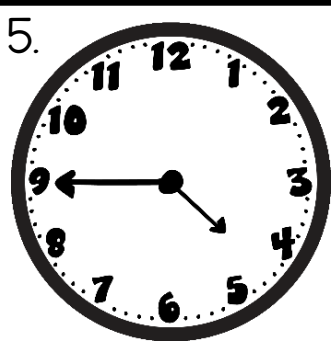
- (A) 3:30
- (B) 3:25
- (C) 3:35



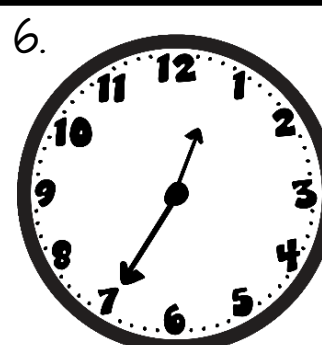
- (A) 1:20
- (B) 1:05
- (C) 1:15



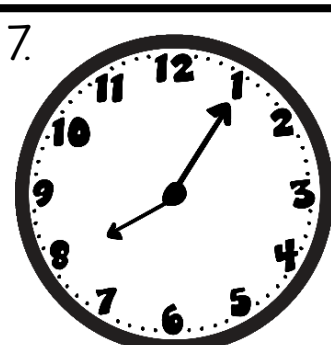
- (A) 9:40
- (B) 10:30
- (C) 10:40



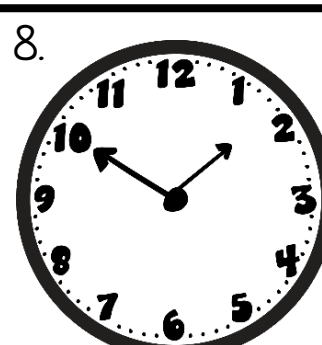
- (A) 5:45
- (B) 4:45
- (C) 4:30



- (A) 12:35
- (B) 12:40
- (C) 12:30



- (A) 8:05
- (B) 8:00
- (C) 8:15



- (A) 1:45
- (B) 1:50
- (C) 1:20

GET THE PACKET HERE

REVIEW WORKSHEETS

WHAT TIME IS IT?
Name: _____
Directions: Choose the correct time for each clock.

1.	(A) 6:25 (B) 6:05 (C) 6:15
2.	
3.	(A) 1:20 (B) 1:05 (C) 1:15
4.	
5.	(A) 5:45 (B) 4:45 (C) 4:30
6.	
7.	(A) 8:05 (B) 8:00 (C) 8:15
8.	

ESTIMATION
Name: _____
Estimate the number to the closest 10, then color the number it is closest to.

1. 56 (50) (60)	2. 88 (80) (90)
3. 13 (10) (20)	4. 45 (40) (50)
5. 82 (80) (90)	6. 31 (30) (40)
7. 79 (70) (80)	8. 21 (20) (30)

NUMBER ORDER
Name: _____
Cut out the number below and arrange the numbers in order from least to greatest. Match the numbers by the line patterns.

23, 7, 54, 49	67, 33, 58, 45
7 23 49 54	
9, 84, 37, 75	18, 94, 29, 31

MATH PAGES

Teaching SECOND GRADE

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MATH RESOURCES



MONEY Worksheets

**1ST - 3RD
GRADE**

2 DIGIT ADDITION AND SUBTRACTION

SET 1

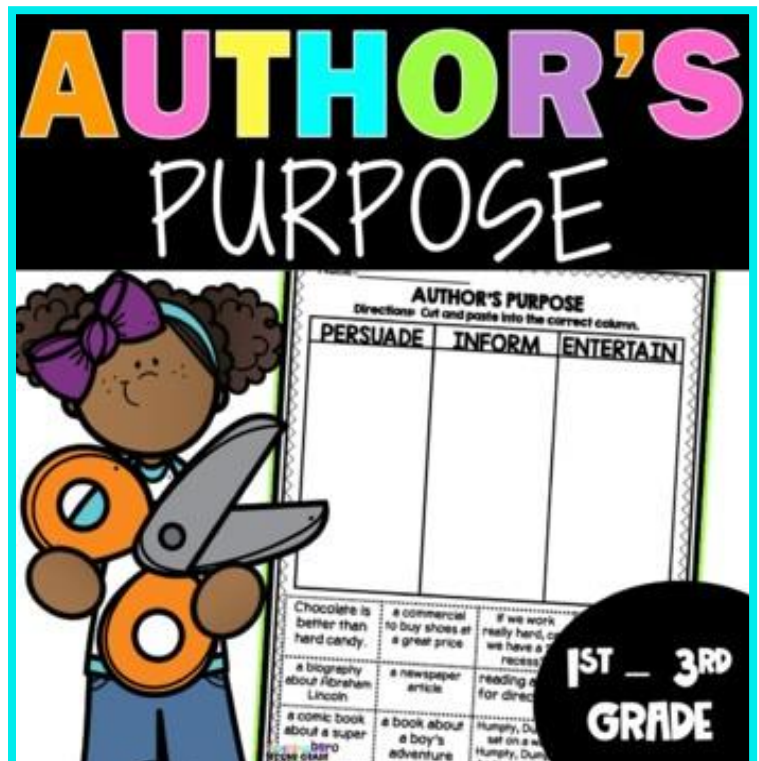
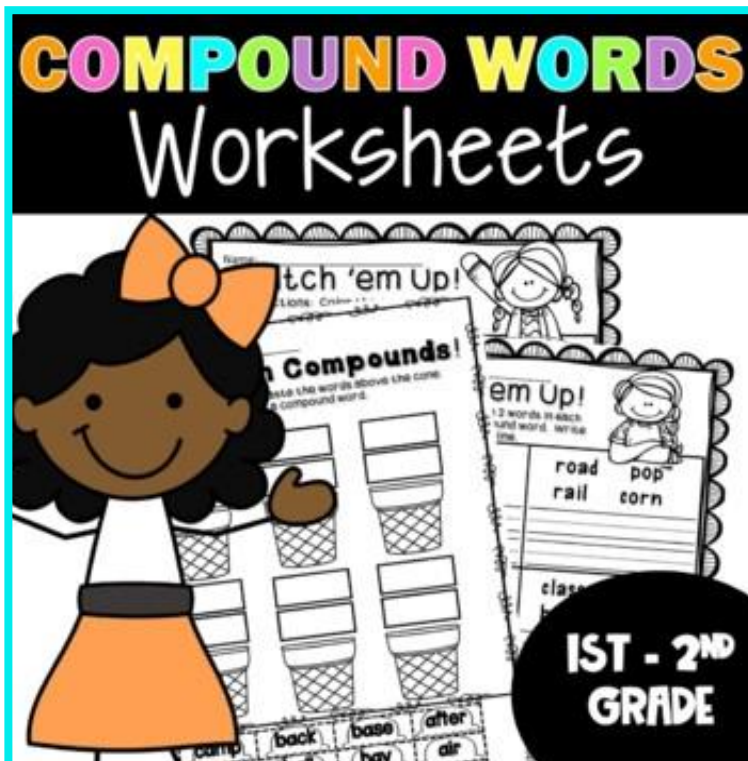
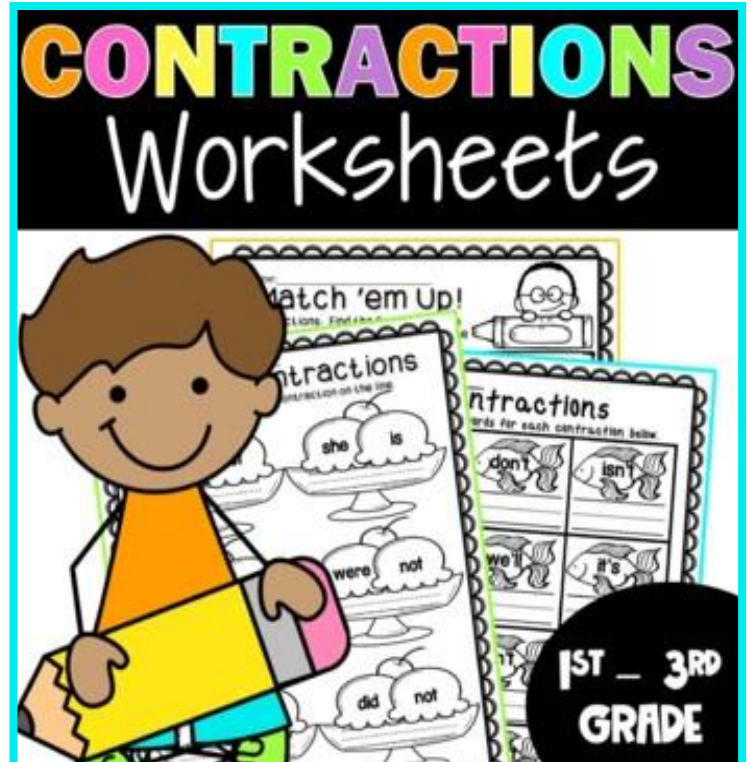
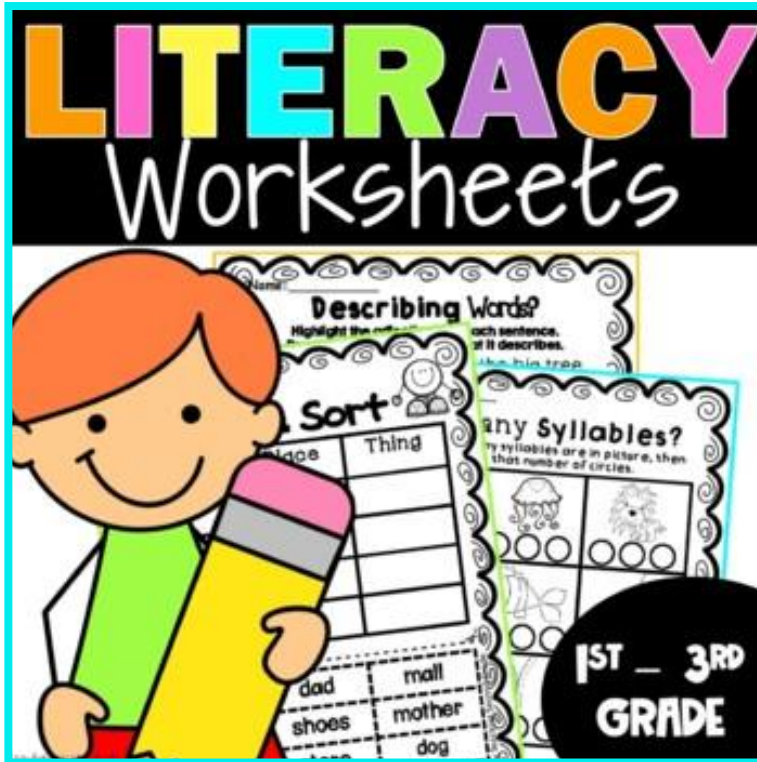
PLACE VALUE Worksheets

**1ST - 3RD
GRADE**

TELLING TIME Worksheets

**1ST - 3RD
GRADE**

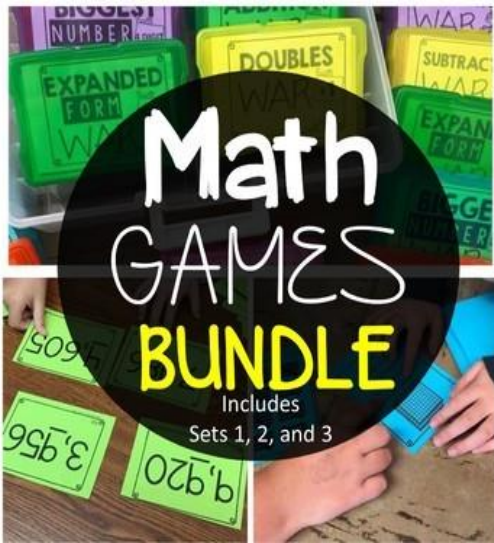
LITERACY RESOURCES



YEAR-LONG FUN PACKETS 1ST & 2ND GRADE



1ST AND 2ND GRADE



SET I



A child is shown from the back, holding a tablet with a pink case. The tablet screen displays a math game interface. At the top, it says 'NAME: ORDER (must be greatest)'. Below this, there are five blue, stylized boat-like shapes arranged in a row. Above each boat is a number: 28, 24, 83, 16, and 50. The child is wearing a pink shirt with a floral pattern. In the bottom right corner, there is a black circular badge with white text that reads '2ND Grade BUNDLE'. In the top right corner, there is a small text box that says '40 weeks will be included'.

2 DIGIT
ADDITION AND SUBTRACTION



MORNING WORK

2ND GRADE LANGUAGE



2 DIGIT MYSTERY PICTURES



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Teaching SECOND GRADE

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